



Shamong Township School District

Indian Mills Elementary School

Building Blocks Preschool Learning Objectives

The Shamong Township School District Curriculum is aligned to NJ Preschool Teaching and Learning Standards 2014

The Building Blocks program implements the *Creative Curriculum* designed by *Teaching Strategies GOLD, Inc.*

Social-Emotional Development

1. Children demonstrate self-confidence.
2. Children demonstrate self-direction.
3. Children identify and express feelings.
4. Children exhibit positive interactions with other children and adults.
5. Children exhibit pro-social behaviors.

Visual & Performing Arts

1. Children express themselves through and develop an appreciation of creative movement and dance.
2. Children express themselves through and develop an appreciation of music.
3. Children express themselves through and develop an appreciation of dramatic play and storytelling.
4. Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).

Health, Safety, and Physical Education

1. Children develop self-help and personal hygiene skills.
2. Children begin to develop the knowledge and skills necessary to make nutritious food choices.
3. Children begin to develop an awareness of potential hazards in their environment.

Science

1. Children develop inquiry skills.
2. Children observe and investigate matter and energy.
3. Children observe and investigate living things.
4. Children observe and investigate the Earth.
5. Children gain experience in using technology.

Social Studies, Family, and Life Skills

1. Children identify unique characteristics of themselves, their families, and others.
2. Children become contributing members of the classroom community.
3. Children demonstrate knowledge of neighborhood and community.
4. Children demonstrate awareness of the cultures within their classroom and community.

World Languages

1. Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.

4. Children develop competence and confidence in activities that require gross- and fine-motor skills. Each of these four standards is further elaborated in

English Language Arts

1. Children will work with Literature
2. Children will work with Informational Text
3. Children will work with Foundational Skills including:
 - Print Concepts
 - Phonological Awareness
 - Phonics and Word Recognition
4. Children will be provided with writing opportunities
5. Children will comprehend and collaborate while working on Speaking and Listening Skills through:
 - Discussions
 - Conversations
6. Children will practice the Language conventions and vocabulary.

Approaches to Learning

1. Children demonstrate initiative, engagement, and persistence.
2. Children show creativity and imagination. Standard
3. Children identify and solve problems.
4. Children apply what they have learned to new situations.

Math

1. Children begin to demonstrate an understanding of number and counting.
2. Children demonstrate an initial understanding of numerical operations. Standard
3. Children begin to conceptualize measurable attributes of objects and how to measure them.

Technology

1. Navigate simple on screen menus.
2. Use electronic devices independently.
3. Begin to use electronic devices to communicate.
4. Use common technology vocabulary.
5. Begin to use electronic devices to gain information.

4. Children develop spatial and geometric sense.	
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